TEAM LEADER OR SUPERVISOR

Reference Number: ST0384

Details of standard

Occupation

A Team leader or supervisor is a first line management role, with operational and project responsibilities or responsibility for managing a team to deliver a clearly defined outcome. They provide direction, instructions and guidance to ensure the achievement of set goals. Working in the private, public or third sector and in all sizes of organisation, specific responsibilities will vary, but the knowledge, skills and behaviours needed will be the same whatever the role.

Key responsibilities are likely to include supporting, managing and developing team members, managing projects, planning and monitoring workloads and resources, delivering operational plans, resolving problems, and building relationships internally and externally.

Typical job titles:

Supervisor, Team leader, Project officer, Shift supervisor, Foreperson, and Shift manager.

Entry requirements

The entry requirement for this apprenticeship will be decided by each employer, but may typically be five GCSEs at Grade C or higher.

Requirements: knowledge, skills and behaviours

KnowledgeWhat is required (through formal learning and applied according to business environment)

Interpersonal excellence – managing people and developing relationships

Leading people	Understand different leadership styles and the benefits of coaching to support
	people and improve performance. Understand organisational cultures, equality,
	diversity and inclusion.

Managing	Understand people and team management models, including team dynamics and
people	motivation techniques. Understand HR systems and legal requirements, and
	performance management techniques including setting goals and objectives,
	conducting appraisals, reviewing performance, absence management, providing
	constructive feedback, and recognising achievement and good behaviour.

Building	Understand approaches to customer and stakeholder relationship management,
relationships	including emotional intelligence and managing conflict. Know how to facilitate
	cross team working to support delivery of organisational objectives.

Communicatio	Understand different forms of communication and their application. Know how to
n	chair meetings, hold challenging conversations, provide constructive feedback and
	understand how to raise concerns.

Organisational performance - delivering results

Operational Understand how organisational strategy is developed. Know how to implement

operational and team plans and manage resources and approaches to managing management

change within the team. Understand data management, and the use of different technologies in business.

Understand the project lifecycle and roles. Know how to deliver a project Project

including: managing resources, identifying risks and issues, using relevant project management

management tools.

Understand organisational governance and compliance, and how to deliver Value Finance

for Money. Know how to monitor budgets to ensure efficiencies and that costs do

not overrun.

Personal effectiveness - managing self

Awareness of

self

Know how to be self-aware and understand unconscious bias and inclusivity. Understand learning styles, feedback mechanisms and how to use emotional

intelligence

Management of self

Understand time management techniques and tools, and how to prioritise

activities and approaches to planning

Decision making

Understand problem solving and decision making techniques, and how to analyse

data to support decision making.

Skills What is required (acquired and demonstrated through continuous professional development)

Interpersonal excellence - managing people and developing relationships

Leading people Able to communicate organisation strategy and team purpose, and adapt style to

suit the audience. Support the development of the team and people through coaching, role modelling values and behaviours, and managing change effectively.

Able to build a high-performing team by supporting and developing individuals, Managing people and motivating them to achieve. Able to set operational and personal goals and

objectives and monitor progress, providing clear guidance and feedback.

Building trust with and across the team, using effective negotiation and Building

influencing skills, and managing any conflicts. Able to input to discussions and relationships

provide feedback (to team and more widely), and identify and share good practice

across teams. Building relationships with customers and managing these

effectively.

Communicatio

Able to communicate effectively (verbal, written, digital), chair meetings and present to team and management. Use of active listening and provision of

constructive feedback.

Organisational performance – delivering results

Operational management Able to communicate organisational strategy and deliver against operational plans, translating goals into deliverable actions for the team, and monitoring outcomes. Able to adapt to change, identifying challenges and solutions. Ability to

and analyse data, and create reports. Able to organise, manage resources and risk, and monitor progress to deliver Project against the project plan. Ability to use relevant project management tools, and management take corrective action to ensure successful project delivery. **Finance** Applying organisational governance and compliance requirements to ensure

organise, prioritise and allocate work, and effectively use resources. Able to collate

Personal effectiveness - managing self

effective budget controls.

Self-awareness	Able to reflect on own performance, seek feedback, understand why things happen, and make timely changes by applying learning from feedback received.
Management of self	Able to create an effective personal development plan, and use time management techniques to manage workload and pressure.
Decision making	Use of effective problem solving techniques to make decisions relating to delivery using information from the team and others, and able to escalate issues when required.

Behaviours	What is required (developed and exhibited in the workplace)
Takes responsibility	Drive to achieve in all aspects of work. Demonstrates resilience and accountability.
	Determination when managing difficult situations.
Inclusive	Open, approachable, authentic, and able to build trust with others. Seeks views of others.
Agile	Flexible to the needs of the organisation. Is creative, innovative and enterprising when seeking solutions to business needs. Positive and adaptable, responds well to feedback and need for change.
Professionalis m	Sets an example, and is fair, consistent and impartial. Open and honest. Operates within organisational values

Duration

Typically this apprenticeship will take 12 – 18 months

Qualifications

Apprentices without level 2 English and maths will need to achieve this level prior to taking the endpoint assessment.

Progression

On completion, apprentices may choose to register as Associate Members with the Chartered Management Institute and/or the Institute of leadership and management, to support their professional career development and progression.

Level

Level 3.

Review date

This standard should be reviewed within three years of its approval.

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Version log

VERSION	CHANGE DETAIL	EARLIEST START DATE	LATEST START DATE	LATEST END DATE
1.2	End-point assessment plan revised	25/06/2020	Not set	Not set
1.1	The funding band for this standard has been reviewed as part of the apprenticeship funding band review. The new funding band is £4500	04/03/2019	24/06/2020	Not set
1.0	Approved for delivery	01/06/2016	03/03/2019	Not set